

COURSE DESCRIPTION

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: APPLICATION OF TEACHING TECHNIQUES

Course No.: ED 248

Program: TEACHERS OF ADULTS

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Author: T. HANLON

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APPROVED: K. DeLasaria DATE:



Application of Teaching Techniques (ED 248)
T. Hanlon

COURSE DESCRIPTION

This course will enable you to perform a variety of teaching methods and to enhance and broaden your own individual teaching skills. Emphasis is on the effective delivery of teaching techniques appropriate to the needs of our student audience as well as to the topic being taught.

OBJECTIVES

Through your participation and successful completion of this course you will be able to:

1. Given a set of instructional procedures, identify in each case the skills practiced, the materials used, and the provisions for student ideas, individual differences and evaluative feedback.
2. Given two alternative lesson plans for teaching the same content, identify the differences between the two plans according to a given set of criteria.
3. Write well-defined and measurable objectives for subject matter you are going to teach.
4. Design and produce in printed form your own lesson plan format which includes the four essential parts of any instructional plan.
5. Define set induction, explain its purpose and demonstrate it during lesson presentations.
6. Define constructive feedback and practise the principles for giving and receiving constructive feedback.
7. Demonstrate effectively at least four different teaching delivery methods given a series of hypothetical teaching situations.
8. Construct and use classroom activities/questions on all six levels of Bloom's Taxonomy of Educational Objectives: Cognitive Domain.
9. Assess and evaluate your own teaching delivery as well as the teaching delivery of others.

INSTRUCTIONAL METHODOLOGY

Classes will be conducted in a variety of ways with your participation not just attendance an integral part of the learning process. Classes will consist of mini-lectures and practice assignments, small group discussions, simulations, learner presentations, self-discovery learning and cooperative learning. Video will be used to record and analyse learner performance in practice teaching situations.

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LEARNING RESOURCES

1. **Text:** The Instructor's Survival Kit: A Handbook for Teachers of Adults. 2nd Ed. by Peter Renner
2. Suggested Readings on Overnight Reserve in the Library
 - i) Planning Instruction for Adult Learners by Patrica Cranton
 - ii) Effective Strategies for Teaching Adults by David Seaman and Robert A. Felleng
 - iii) Instructional Design (Draft Copy) of Module 4 Teacher of Adults Program by Susan Barber

Note: Other relevant texts are available in the library on a 3-week loan basis.

3. You and your peers
4. Your teacher/facilitator

EVALUATION

- I. Fulfillment of the following criteria will result in an A grade.
 - i) Completion of all assignments and activities related to all nine course objectives
 - ii) Attendance at no less than 80% of class sessions
 - iii) Attainment of an "A" grade on 2 of 4 lesson presentations rated by your peers
 - iv) Attainment of an "A" grade on 2 of 4 lesson presentations rated by your teacher/facilitator
 - v) Attainment of an "A" grade on 2 of 4 lesson presentations rated by yourself
 - vi) Active constructive participation in learning activities.
- II. Partial completion and/or inadequate fulfillment of these criteria will reduce the grade to a B or R.

B = criteria I+ a minimum of "B" on 3 of 4 lesson presentations rated by peers and teacher/facilitator, criteria iv) attendance at 66% of classes

R = failure to meet either the criteria for an A or B grade